Preliminary Adequate Yearly Progress Status Under No Child Left Behind Accountability Requirements: 2004

SCHOOL NAME: READING-FLEMING MIDDLE

SCHOOL CODE: 040

**DISTRICT NAME:** FLEMINGTON-RARITAN REG

**DISTRICT CODE:** 1510

**COUNTY NAME: HUNTERDON** 

COUNTY CODE: 19

2004 STATE ASSESSMENT: GEPA

School Made AYP	No
Number of Indicators Made	39 of 40

Groups	Made 95% Participation Rate		Made 2004 AYP Benchmark Target		Made Safe Harbor	
	An (-) denotes less than	An (-) denotes less than 40 students in a group An		An (-) denotes less than 20 for students in a group; 35 for students with disabilities		
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	YES	YES		
Students with Disabilities	YES	YES	NO	YES	NO	
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African American	-	-	-	-		
Asian/Pacific Islander	-	-	YES	YES		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	-	-		
Other	-	-	-	-		
Economically Disadvantaged	-	-	-	-		
School Attendance Rate: Met Target (For elementary and middle schools)	Drop-Out Rate: Met Target (For high schools)					

Preliminary Adequate Yearly Progress Status Under No Child Left Behind Accountability Requirements: 2004

SCHOOL NAME: FRANKLIN TWP

SCHOOL CODE: 050

**DISTRICT NAME:** FRANKLIN TWP

**DISTRICT CODE:** 1600

**COUNTY NAME: HUNTERDON** 

COUNTY CODE: 19

2004 STATE ASSESSMENT: NJASK4

School Made AYP	No
Number of Indicators Made	36 of 40

Groups	Made 95% Participation Rate  An (-) denotes less than 40 students in a group		Made 2004 AYP Benchmark Target  An (-) denotes less than 20 for students in a group; 35 for students with disabilities		Made Safe Harbor	
	LAL	Math	LAL	Math	LAL	Math
Total Population	NO	NO	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	NO	NO	YES	YES		
African American	-	-	-	-		
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	-	-		
Other	-	-	-	-		
Economically Disadvantaged	-	-	-	-		
School Attendance Rate: Met Target (For elementary and middle schools)			Drop-Out Rate: Met Targ (For high schools)	et		

Preliminary Adequate Yearly Progress Status Under No Child Left Behind Accountability Requirements: 2004

**School Made AYP** 

**Number of Indicators Made** 

No

39 of 40

SCHOOL NAME: HUNTERDON CENTRAL HIGH

SCHOOL CODE: 050

DISTRICT NAME: HUNTERDON CENTRAL REG

**DISTRICT CODE:** 2300

**COUNTY NAME: HUNTERDON** 

COUNTY CODE: 19

2004 STATE ASSESSMENT: HSPA

Groups	Made 95% Participation Rate  An (-) denotes less than 40 students in a group		Made 2004 AYP Benchmark Target  An (-) denotes less than 20 for students in a group; 35 for students with disabilities		Made Safe Harbor	
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	YES	YES		
Students with Disabilities	YES	YES	NO	YES	NO	
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African American	-	-	-	-		
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	-	-		
Other	-	-	-	-		
Economically Disadvantaged	-	-	-	-		
School Attendance Rate: Met Target (For elementary and middle schools)			Drop-Out Rate: Met Targe (For high schools)	et		

Preliminary Adequate Yearly Progress Status Under No Child Left Behind Accountability Requirements: 2004

**School Made AYP** 

**Number of Indicators Made** 

No

37 of 40

SCHOOL NAME: VOORHEES HIGH

SCHOOL CODE: 060

DISTRICT NAME: N HUNT/VOORHEES REGIONAL

**DISTRICT CODE:** 3660

**COUNTY NAME:** HUNTERDON

COUNTY CODE: 19

2004 STATE ASSESSMENT: HSPA

Groups	Made 95% Participation Rate  An (-) denotes less than 40 students in a group		Made 2004 AYP Benchmark Target  An (-) denotes less than 20 for students in a group; 35 for students with disabilities		Made Safe Harbor	
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	YES	YES		
Students with Disabilities	NO	NO	NO	YES	NO	
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African American	-	-	-	-		
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	-	-		
Other	-	-	-	-		
Economically Disadvantaged	-	-	-	-		
School Attendance Rate: Met Target (For elementary and middle schools)			Drop-Out Rate: Met Targe (For high schools)	et		

Preliminary Adequate Yearly Progress Status Under No Child Left Behind Accountability Requirements: 2004

**SCHOOL NAME: READINGTON** 

SCHOOL CODE: 050

**DISTRICT NAME:** READINGTON TWP

**DISTRICT CODE:** 4350

**COUNTY NAME: HUNTERDON** 

COUNTY CODE: 19

2004 STATE ASSESSMENT: GEPA

School Made AYP	No
Number of Indicators Made	38 of 40

Groups	Made 95% Participation Rate		Made 2004 AYP Benchmark Target		Made Safe Harbor	
	An (-) denotes less than	An (-) denotes less than 40 students in a group An		An (-) denotes less than 20 for students in a group; 35 for students with disabilities		
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	YES	YES		
Students with Disabilities	YES	YES	NO	NO	NO	NO
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African American	-	-	-	-		
Asian/Pacific Islander	-	-	-	•		
American Indian/Native American	-	-	-	•		
Hispanic	-	-	-	-		
Other	-	-	-	-		
Economically Disadvantaged	-	-	-	-		
School Attendance Rate: Met Target (For elementary and middle schools)	Drop-Out Rate: Met Target (For high schools)		t			